

SECOND GRADE PROGRAM

The instruction at Trinity Academy includes a hands-on, multi-sensory approach. Scripture and a biblical worldview are emphasized and integrated into each subject area.

CORE SUBJECTS

daily instruction

BIBLE:

Resource: Deep Roots

- Learn about salvation and the need for Jesus Christ as your Savior
- Integrate doctrine into a chronological and thematic study of the Bible
- Study Noah, Abraham, Gideon, Samson, Nehemiah, Old Testament and New Testament
- Study the following topics: God's kingdom, obedience, humility, serving, forgiveness, giving and thankfulness
- Practice spiritual disciplines: prayer, Scripture memory and worship
- Attend weekly chapel

READING/LANGUAGE ARTS:

Resources: BJU Press English Language Arts and Institute for Excellence in Writing (IEW)

- Learn to read with accuracy, fluency and comprehension
- Develop the decoding skills necessary for reading
- Write a paragraph with a beginning, middle and end
- Develop one clear main idea with supporting or sensory details
- Develop and use a key word outline
- Use adjectives in writing

SPELLING:

Resource: Saxon Phonics/Spelling

- Learn frequently used word patterns and irregular spellings
- Use the interactive study method
- Learn patterns in phonics, consonant patterns and word structure
- Learn contractions and suffixes
- Use word-building and proofreading skills
- Develop an understanding for words' meanings

HANDWRITING:

Resource: A Reason for Handwriting: Cursive C

- Write scripture verses that are integrated into the curriculum
- Demonstrate proper formation of cursive handwriting in written work

MATH:

Resource: BJU Math

- Learn that math mirrors God's stability
- Develop a foundation of basic mathematical concepts and functions
- Work on multiplication, measurement, fractions, regrouping, time, money, graphs, place value and process skills
- Develop an understanding of the relationship between mathematical concepts

HISTORY/SOCIAL STUDIES:

Resource: BJU Press Heritage Studies

Study the following:

- American History: Founding of the colonies, immigration and Revolutionary War
- *Geography*: Map skills, compass rose, keys, landforms, map grids, globe and climate
- Government: Constitutional Convention, laws, leaders, citizen rights and responsibilities, the Constitution and our first president
- Economics: Economics in a community and in the colonies
- Culture: Native American and the colonies' cultures

SCIENCE:

Resource: BJU Science

- Gain an understanding of the design and order of God's creation
- Study the following:
 - *Earth Science*: Parts of the Earth and Earth in space.
 - *Life Science*: Living things, fossils, dinosaurs, plants, biomes and human body systems.
 - Physical Science: Forces, motion, gravity, energy, light, shadows, matter and heat
- Engage in scientific investigation using the scientific method
- Link science studies with biblical truth

SPECIALS

TECHNOLOGY:

- Access technology as a tool
- Be trained in the use of that technology
- Introduce computer ethics from a Bible-based, Christian perspective

MUSIC: (2x per week for 45 minutes)

- Read, sing and play simple rhythms using instruments
- Sing and play a variety of musical genres, including hymns and worship music
- Memorize selected songs for performance

ART: (1x per week for 1 hour)

- Use a variety of art media such as crayons, markers, oil pastels, chalk pastels, watercolor paint, tempera paint, collage and clay
- Learn elements of art (line, shape, color, texture, form, value and space)

- Study famous artists and develop vocabuary to discuss and critique famous art
- All art lessons will be taught through a biblical lens in which students understand God is the first and greatest creator, artistic talent comes from God and art can be used to praise God

PHYSICAL EDUCATION: (3x per week for 45 minutes)

- Learn the basics of Christ-like teamwork
- Work on locomotor skills such as balancing, jumping, landing
- Learn manipulative skills such as throwing, catching, dribbling and kicking
- Mature in movement concepts by varying time and force with gradual increase and decrease
- Teach personal responsibility and working with others
- Understand rule etiquette and safety for all