



Admissions Policy – Criteria for Incoming Students

Our mission is to partner with parents in providing a Christ-centered, college-preparatory education for students committed to spiritual growth and academic excellence. This partnership is designed to work with families who share spiritual and academic goals compatible with the mission of the school. Attending Trinity Academy is a privilege, and in order to fulfill the mission, expectations for admission include the following:

Spiritual

- Clear, verbally articulated testimony of faith in Jesus Christ for salvation expressed by at least one of the parents (K-12) and the student (grades 8-12) and a sincere desire to grow and follow Him as indicated on application and in family interview.
- Positive character reference from the applicant's current pastor, Sunday school teacher, or church youth leader.
- Committed, physical engagement on a regular basis in a Bible-believing church holding a statement of faith congruent with Trinity Academy's statement of faith.

Academic

- Positive character references from the applicant's most current classroom teacher (K-5) or math and English teachers (6-12)
- Positive character reference from the applicant's most current principal
- Current record of above average or superior grades (primarily "A" and "B") in every subject*
- Current achievement test results indicating on or above grade level performance in every subject*
- Current record of consistent timeliness (tardies) and attendance (absences) as indicated on the applicant's school grade card or records not due to illnesses or other extenuating factors

Behavioral

- Consistent, positive behavior as noted on reference forms and student records with no out-of-school suspensions or expulsions within one year of the date of action. If the student has received in-school suspensions, the situation will be evaluated on a case-by-case basis, may require additional documentation, and does not guarantee admission.
- Honor and respect demonstrated towards authority as noted on reference forms and student records
- Emotionally stable individuals who are able to function without support in a rigorous academic environment
- Genuine desire to learn and to grow socially and academically as indicated on application, reference forms, and during the family interview

Parental Partnership

- Supportive and engaged parents who have maintained healthy relationships with the administration and teachers at the student's present school as indicated on the application, reference forms, and during the family interview
- Parents who embrace the need for students to become active, independent learners in an age-appropriate fashion
- Parents who understand that the significant financial investment has eternal value – financial aid is available on a needs basis

*Exceptions may be made for students with diagnosed learning difficulties with supporting documentation. Exceptions of this nature are dependent on the student's qualifications for admittance into Directed Studies and/or the Discovery Program.

Admission Decisions: If the admissions committee declines acceptance of a student, the reason(s) for the decision will not be revealed with the family or other individuals.