

Living Curriculum Teachers Model Christ

So that their students are engaged in:

- Pursuing truth,
- Maturing (growing) their faith,
- And building character;

LCTs (Living Curriculum Teachers) are—

Christ-centered, showing Love & Faithfulness

Galatians 2:2; Philippians 3:7-14

- LCTs are PRAYERFUL people with a born again, growing love for Jesus Christ
- Dedicated to teach through the lens of Scripture while modeling a Biblical worldview
- Model the fruit of the Spirit
- LCTs are called to disciple their students and see them grow in Christ

Hopeful, showing Joy & Peace

1 Thess. 5: 16-18; Philippians 1:3-6

- LCTs are POSITIVE and happy people
- They smile and laugh freely
- Are joyful always, and pray continually
- See the glass half full, not half empty
- Love students and encourage them through words, deeds, and actions
- Create an environment that encourages trust and respect from students
- LCTs' ultimate joy is to see a student serving God and using his/her gifts

Relational, showing Patience & Kindness

Romans 12:9-11

- LCTs are PATIENT when building relationships and take time to know and encourage students
- Notice emerging qualities in students and share their observations with parents
- Treat students with dignity in an orderly and respectful classroom environment
- Communicate news in a personal and timely manner
- Share their heart and faith through their willingness to be vulnerable
- Develop expectations that are reasonable, understandable, and consistently followed
- Know how to correct gently, provide just consequences and encourage restoration
- Are approachable and accessible to students and parents
- Do not use sarcasm and embarrassment as part of the teacher/student relationship
- LCTs love students and they model and mentor by building personal relationships with them

Continued.

Innovative, showing Gentleness

Isaiah 43:18-19

- LCTs are PURPOSEFUL in their drive to be innovative
- Understand creativity and relevance to “real life” is evident in good instruction
- Have routines that never become routine
- Look for emerging qualities and specific God-given abilities in each student
- Recognize and reward excellence, creativity, and effort
- Have a heart for life-long learning and professional development
- LCTs think “outside the box” for new ways to convey knowledge and truth

Skillful, showing Goodness

Psalms 78:72; Proverbs 22:29

- LCTs are PREPARED so they can encourage students to pursue academic excellence
- Plan efficient classroom activities utilizing a comprehensive scope and sequence
- Provide opportunities for students to develop servant leadership traits
- Demonstrate excellence in their content area, yet teach to a variety of learning styles
- Model and encourage a Biblical worldview in developing critical thinking skills
- Create challenging, meaningful assignments mindful of balance of life issues
- Utilize effective assessments that give personal, prompt feedback to each student
- LCTs know that life learning may at times come before book learning

Trustworthy, showing Self-control

James 3:1; Psalm 41:1-2

- LCTs are PASSIONATE about integrity and character
- Desire constructive criticism and feedback on their performance
- Understand when others make mistakes and pursue forgiveness and reconciliation
- Believe in the Matt.18 principle; consequently they talk *to* students and parents instead of about them
- LCTs demonstrate a servant leader’s heart